

1. GENERAL INFORMATION			
1.1. Course teacher	Darija Omrčen, Ph.D., Senior Lecturer	1.6. Year of the study programme	5
1.2. Name of the course	ADVANCED ENGLISH USAGE IN KINESIOLOGY	1.7. Credits (ECTS)	2
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	30 (10L+20E)
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	80
1.5. Status of the course	Optional	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	0
2. COURSE DESCRIPTION			
2.1. Course objectives	Aim is to broaden the knowledge of technical English vocabulary and to develop communication skills in the English language.		
2.2. Course enrolment requirements and entry competences required for the course	No preconditions.		
2.3. Learning outcomes at the level of the programme to which the course contributes	Additional knowledge of technical English vocabulary in the English language and the knowledge of morphology, syntax and semantics of the kinesiological vocabulary in the English language.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Students will:</p> <ul style="list-style-type: none"> - develop the skill of accurately expressing ideas by using technical terms, - acquire kinesiological terminology in the English language in compliance with the topics in the curriculum, - acquire basic knowledge of morphology and syntax in the English language in kinesiology, - be able to understand a text written in the English language, - develop the productive level of the knowledge of technical vocabulary in the English language, as well as the productive level of knowledge of English as a foreign language for specific purposes. 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<p>Lectures (one teaching topic per class)</p> <ol style="list-style-type: none"> 1 Working in databases in the English language. Computer-related terminology. 2 Searching through databases by key words in the English language. 3 Teaching and analysing technical vocabulary connected with physical education classes. 4 Economics-relates vocabulary – economics of sport, market, marketing, etc. 5 <i>Block language</i>. Usage of <i>block language</i> in promotional messages. 6 Teaching and analysing technical vocabulary connected with body structure, body type and body composition. 7 Teaching and analysing technical vocabulary connected with glandular system – endocrine and exocrine glands. 8 Teaching and analysing technical vocabulary connected with energy prouction in human body. 9 Teaching and analysing technical vocabulary connected with people with a disability. 		

	<p>10 Teaching and analysing technical vocabulary connected with types of sporting contests for persons with a disability and comparison with the types of sporting contests for persons without disabilities.</p> <p>Exercises (one teaching topic per class)</p> <p>1 Teaching and analysing technical vocabulary connected with kayak and canoe racing</p> <p>2 Teaching and analysing technical vocabulary connected with sailing/yachting.</p> <p>3 Teaching and analysing technical vocabulary connected with winter sports – alpine skiing, Nordic skiing.</p> <p>4 Teaching and analysing technical vocabulary connected with winter sports – biathlon, freestyle skiing, ski jumping and flying.</p> <p>5 Teaching and analysing technical vocabulary connected with the golf course, golf equipment and rule of the game.</p> <p>6 Describing in the English language the rules of golf etiquette.</p> <p>7 Teaching and analysing technical vocabulary connected with the basic strokes in badminton and tennis.</p> <p>8 Usage of infinitive to describe the game tactics in badminton. Describing the difference between badminton and tennis.</p> <p>9 Developing productive component of language skills – describing certain physical conditioning exercises and the ways of developing maximal strength.</p> <p>10 Teaching and analysing technical vocabulary connected with some sport injuries and the ways of their treatment.</p> <p>11 Teaching and analysing technical vocabulary connected with nutrition in sports, metabolism and digestion.</p> <p>12 Developing productive level of language skills – describing various dieting regimens.</p> <p>13 Expressing attitudes in the English language – agreement, disagreement, expressing advantages and disadvantages, etc.</p> <p>14 Sentence links in a text written in English.</p> <p>15 Usage of sentence link in a text. Writing a text.</p> <p>16 Developing productive level of acquisition of English as a foreign language for specific purposes – expressing attitudes, argumentations, etc.</p> <p>17 Teaching and analysing technical vocabulary connected with the theory of training.</p> <p>18 Developing productive level of acquisition of English as a foreign language for specific purposes – planning the training process, describing the types of training, etc.</p> <p>19 The structure of a summary/an abstract. Structured summary/abstract.</p> <p>20 Writing a summary/an abstract in the English language.</p>					
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		2.7. Comments: 	
2.8. Student responsibilities						
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	0.2	Research		Practical training	
	Experimental work		Report		(other)	
	Essay		Seminar essay		(other)	
	Tests		Oral exam	0.9	(other)	
	Written exam	0.9	Project		(other)	

2.10. Grading and evaluating student work in class and at the final exam	Class attendance - 10% Written exam – 45% Oral exam – 45%		
2.11. Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	Omrčen, D. (2000). English for Kinesiology. Zagreb: Fakultet za fizičku kulturu.	16	
2.12.Optional literature (at the time of submission of study programme proposal)			
2.13.Quality assurance methods that ensure the acquisition of exit competences	Anonymous student survey.		